

Rudolph Program Names

SMILE - Supported Multimodal Instructional Learning Environment
(*Severe Profound Instructional Classroom*)

- Total communication approach
- Supportive adaptive access to curriculum and environment
- Multi-modal hands on learning experiences



RISE - Reaching Independence through Structured Education
(*Function Life Skills Classroom*)

- Total communication approach
- Task analysis for skills
- Independent functioning skills
- Analysis of functions of behaviors to reinforce and promote positive behaviors
- Structured Instruction (*through visual supports, schedules, daily routines, visual behavior supports, physical environment, visual timers, etc.*)



STEP - Systematic Transition Educational Program
(*Academic/Transition Classroom*)

- Total communication approach
- Adapted academics (*prompting hierarchy, constant time delay response*)
- Preparation for students and families towards school-based transitions (*working with new school, inclusive academic experiences, community resources*)
- Increased individual access to general education materials and routines

